



ANNUAL REPORT

2022

MARMION PRIMARY SCHOOL

Introduction

Marmion Primary School is an Independent Public School with a reputation for consistently providing quality learning opportunities that enable students to achieve their personal best. We pursue academic excellence and have a clear focus on the social and emotional needs of all students.

Our experienced and dedicated staff provide high quality learning programs that cater for the individual needs of all kindergarten to Year 6 students. Community and parental support at Marmion Primary School contribute significantly in enhancing these learning opportunities where there is:

- A culture of ensuring students learn and improve
- The latest digital technology is used to support learning
- Child centred focus
- Ongoing professional learning for all staff
- A commitment to community partnerships

We are committed to making a difference for every student in every classroom, every day by providing a learning environment where children feel safe, valued and confident to tackle academic and personal challenges. We believe that all community members play a valuable role in the life of the school, building a culture that supports excellence.

From The Principal

This year can be categorised as a year of change. This includes changes to the physical environment, staffing, policy and teaching and learning. Many of these changes have been outlined below. None of these changes would have been possible without the support of the staff, students, and the school community.

Again, the P&C did an outstanding job of not only raising funds for the school, but also contributing to discussions around programs and policy.

The new look School Board, which welcomed the inclusion of three new members, worked corporately to oversee and range new policy directions including the overhaul of the school uniform policy and implementation of Character Strengths

We certainly felt the effects of Covid in the first half of the year which significantly impacted school-based activities and restricted parent access to the school. However, in second semester, we were able to enjoy whole school events such as the athletics carnival, Jack the Wagtail fundraiser, our school musical and wellness afternoon. These activities provided important opportunities for parent and community involvement.

We now look towards 2023 with optimism. We hope to build on the changes made this year to maximise student outcomes and continue to work with all members of the school community to make Marmion a school of excellence.

Board Chairperson

The Board comprises professional and collaborative members who are engaged in supporting the school achieve their targets and improve the learning outcomes of our students.

Four Board meetings were held during 2022. During the year the Board assisted the school in surveying school families to ensure the revised Uniform Policy met the needs of care givers and maintained high standards of dress at school. Using the survey information, the Board further advised and assisted in the revision of the Uniform Policy.

The School Administration team sought input from the Board on the revision of Homework, Communication and Behaviour policy. This work will continue in 2023.

Further activities for 2023 include participating in the development of the Business Plan for 2024 – 2026, informing policy revision, and supporting the school Administration team.

Natasha Bowman

Highlights 2022

Yarning Circle

We were fortunate to secure the services Noongar elder Professor Simon Forrest to officially open our Yarning Circle. As a school we are currently refining our Yarning Circle processes.

Teachers implement a Yarning Circle every week as a means to learn more about each other, solve classroom and playground issues and discuss simple ethical dilemmas. We will publish the final policy towards the end of this term so you will have a deeper understanding of the process.

Wellness room

We conducted a series of busy bees to establish our wellness room. This included gutting and refurbishing a classroom. We trained a teacher in the Mindful Mates program which is now being rolled out across the school with the program being implemented in the wellness room.

Character Strengths

This year we embedded character strengths across the school. Character Strengths now underpin the culture and values at Marmion. Professional learning was implemented throughout the school to ensure consistency of implementation. Parents also had the opportunity to attend an information workshop which on how character strengths are being used throughout the school.

Jack the Wagtail

This year the founder of the program, Mr Glen Buck, spoke with the students and parents why this event is so special at Marmion. Students got sponsored to complete a physical challenge raising over \$5000.

Uniform Policy

The School Board instigated a review of the school uniform policy. This involved the school community having an opportunity to have their say in all aspects of the policy. Based on this feedback changes were made which is reflected in the new policy

Furniture

We had a major overhaul of furniture in classrooms. We upgraded desks, chairs and stools to create more comfortable and functional learning areas.

Covered Area Upgrade

We upgraded the digital system in the covered assembly area which included a new interactive screen and speakers replacing the old outdated system. We also installed a giant fan replacing the numerous small ones that were ineffective.

Basketball Court

We had the new surface installed using coloured tiles. This renovation has completely rejuvenated the area. We also installed decking around the side of the court which can be used for student seating.

Book Week

We held a very successful parade involving the whole school community. Teachers also implemented a range of classroom activities throughout the week.

School Musical

The music teacher put on a very successful musical called "Jonny and the Bomb". This was performed to a packed house of parents and students.

Parent Workshops.

We implemented a range of parent workshops to inform the community about programs operating at the school. These included character strengths and reading.

Do Good Live Good

The whole school participated in the 'Do Well Live Well'. Younger students were buddied up with older students to participate in an afternoon of cooperative games and wellness activities.

Fundraising

We identified key fundraising objectives for next year and beyond including:

- Nature playground
- Shed to replace sea container
- Stage upgrade

Improvements Slated For 2023.

Parents will be updated and informed through the newsletter and workshop opportunities. All items discussed at School Board meetings with open invitation to parents.

- Structure of the school day
- Flexible timetabling
- Homework
- Behaviour education
- Mindfulness

NAPLAN Data

Numeracy			
Year	Group (our) Mean	Like School Mean	All WA Schools
3	427.86	443.76	395
5	504.43	524.93	487

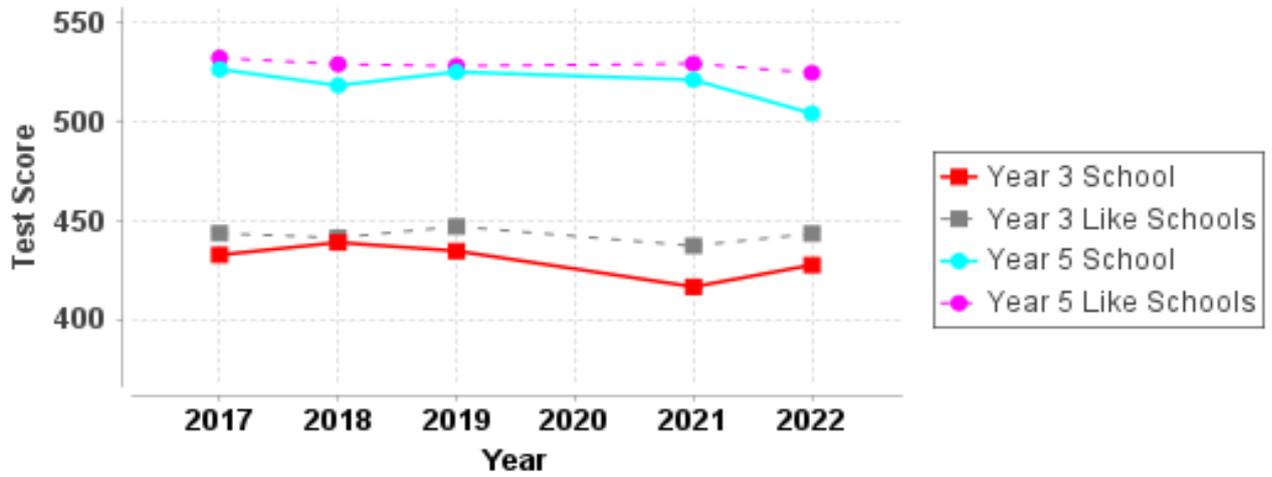
Reading			
Year	Group (our) Mean	Like School Mean	All WA Schools
3	477.33	486.10	428
5	517.62	536.73	505

Writing			
Year	Group (our) Mean	Like School Mean	All WA Schools
3	438	-	419
5	476	-	480

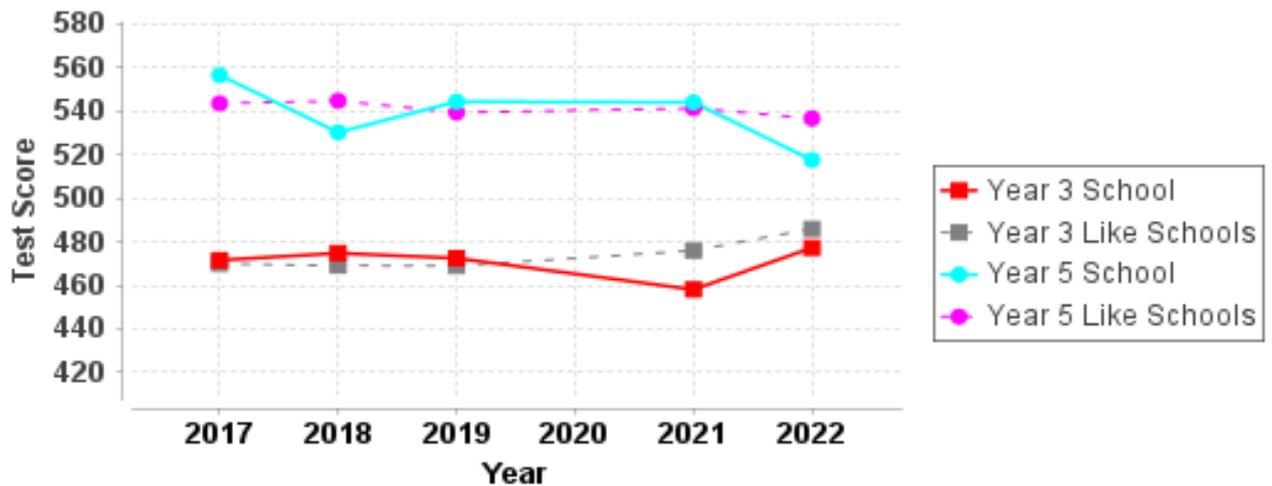
Spelling			
Year	Group (our) Mean	Like School Mean	All WA Schools
3	444.36	461.02	414
5	516.70	537.83	505

Grammar and Punctuation			
Year	Group (our) Mean	Like School Mean	All WA Schools
3	481.34	485.21	424
5	496.27	533.79	496

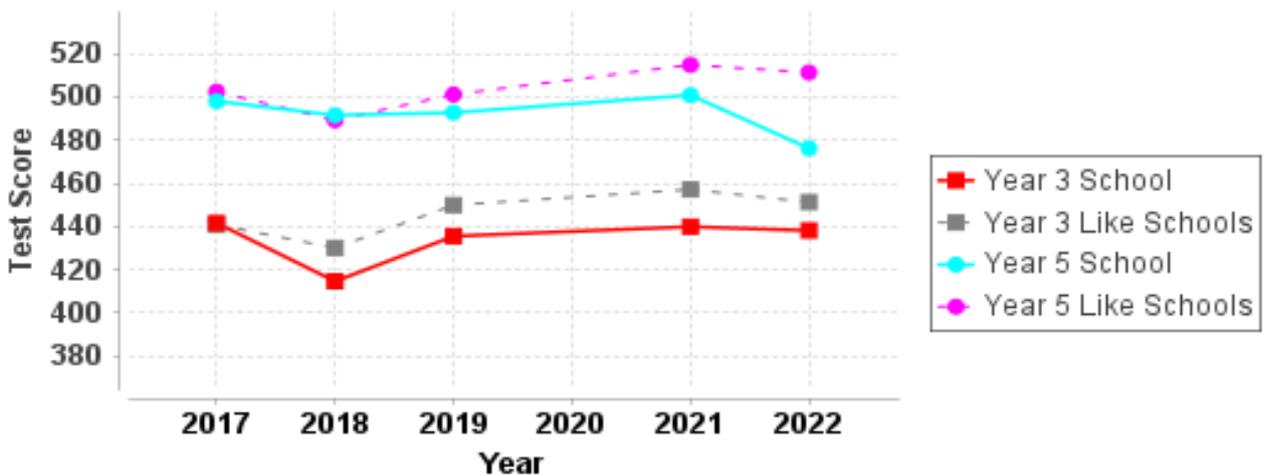
Average Numeracy Score



Average Reading Score



Average Writing Score



NAPLAN Summary

- Year 5 Results since 2019 have continued to trend downwards in Numeracy, Reading, Spelling and Grammar and Punctuation.
- When compared with like schools, Marmion typically remains below like school comparisons in Numeracy, Writing, Spelling and Grammar and Punctuation.
- Year 3 results demonstrated an upward result in Numeracy, Reading and Grammar and Punctuation

Although we have achieved above the state means we are not achieving in line with like schools across all the domains. This trend, along with school-based data, was the impedance for change in 2022. This has included:

Curriculum Areas

Mathematics

- A clear focus on additive thinking and changing the resource base to support this shift.
- Focus on working mathematically when implementing mental computations rather than using a mental arithmetic text.
- Instigating ongoing professional learning and mentoring for staff
- Implementing parent workshops for parents to gain an understanding of additive thinking
- Establish whole school assessment data in line with the change in direction

English

- A clear focus on letters and sounds in the early childhood.
- Whole school implementation of Brightpaths
- Guided reading focus in the middle/upper classes
- Development of a reading spine
- Revisiting the current school spelling program particularly in the middle/upper years

Grammar and Punctuation

- English committee to audit resources in this area to ensure consistency of implementation.

Writing

- Professional learning for new staff on the 7 Steps for Writing success approach
- Structure collaborative time to ensure moderation around Brightpath

SEL

- Invest in ongoing professional learning around character strengths
- Development of a student passport with a view to implementation in 2024
- Focus on mindfulness across the whole school for 1:40pm-2:05pm
- Invest in mindfulness taking and resources
- Implement professional learning in mindfulness form Mindfulness Australia
- Provide opportunities for parents to attend a workshop through Mindfulness Australia

Visual Arts

- Continue to build resources to meet the needs of students
- Involve students in a variety of creative experiences with a number of different mediums, materials and techniques
- Year 2 to 6 students complete projects over a period of three to four weeks with the aim of three pieces of work completed per term.

Science

- STEM modules to be reflected in lesson structure
- Primary Connections process and the STEM Consortium modules to feature in ongoing STEM planning maintaining academic rigour when delivering STEM
- Continue to use partnerships to enhance the curriculum

- Woodside Australian Science Project (WASP)
- Water Corporation (microscope talks)
- Western Power (Circuit Breakers)
- Synergy (Solar Challenge)

Music

- More of a focus on students experiencing music as a tool of communication, as a reflection of culture and as a method of expression that they can continue all their lives.
- Encourage children’s enjoyment of Music via movement, singing, playing instruments, listening to a variety of music, learning to read and write musical notation and composing using available instruments and technologies.

National Schools Opinion Survey

The survey will now be implemented in the uneven years. Therefore, the survey will be sent out to parents, teachers and students in semester one 2023.

Attendance

	Non-Aboriginal			Aboriginal			Total		
	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools
2020	95.2 %	94.8 %	93.2 %	93 %	85.9 %	77.6 %	95.2 %	94.7 %	91.9 %
2021	93.1 %	94.3 %	92.4 %	84.3 %	80.7 %	76.8 %	93 %	94.1 %	91 %
2022	92.4 %	91 %	88.3 %	90.1 %	77.9 %	69.5 %	92.4 %	90.8 %	86.6 %

Summary

Although Marmion attendance data is above like schools and WA public schools there is still a significant need to reinforce the messages next year around “Every Day Counts”. A focus will be to council families about the importance of not taking extended breaks during the school term to travel.

However, we still need to ensure that students stay home if not well and to regularly test for Covid if they show any symptoms.

Financial Report

Below are the account code ranges used by the spreadsheet to summarise revenue sources and expenditure headings. Based on School Chart of Accounts version 2022.2 June 2022

Locally Raised Funds (Revenue)

Locally Raised Funds	School Chart of Accounts Budget Codes
Voluntary Contributions	C1001 – C1005
Charges and Fees	C1051 – C1289, C2701 – C2799
Fees from Facilities Hire	C1701 – C1799
Fundraising/Donations/Sponsorships	C1301 – C1699
Commonwealth Govt Revenues	C2101 – C2199
Other State Govt/Local Govt Revenues	C2201 – C2399
Revenue from CO, Regional Office and Other schools	C2601 – C2699
Other Revenues	C1801 – C1999, C2901 – C3099, C5001 – C6999, C7051 – C7053, C9001 – C9999
Transfer from Reserve or DGR	C2401 – C2599
Residential Accommodation	C1291 – C1293
Farm Revenue (Ag and Farm Schools only)	C4001 – C4499
Camp School Fees (Camp Schools only)	C3901 – C3949
Total	

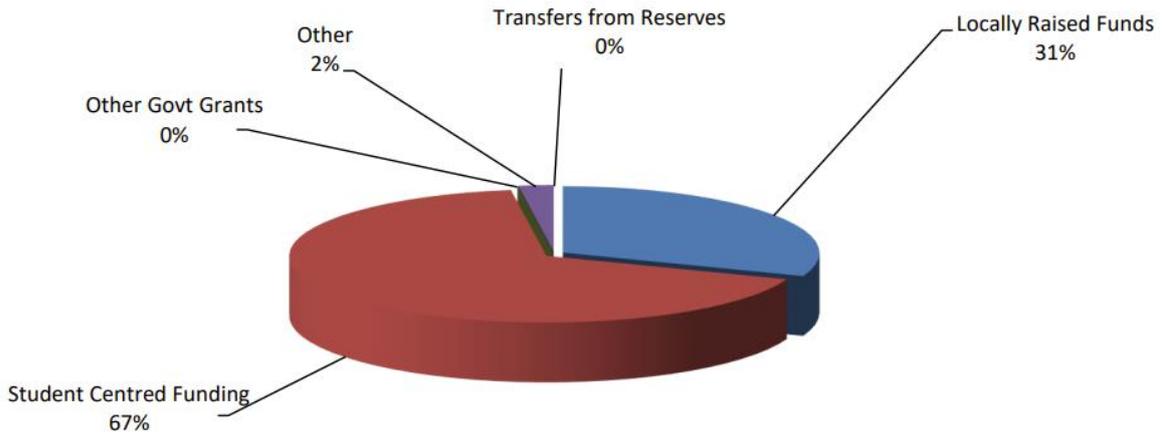
Good and Services (Expenditure)

Expenditure	School Chart of Accounts Budget Codes
Administration	D1001 – D1099, D1151 – D1199, D2767 – D2899
Lease Payments	D1101 – D1149
Utilities, Facilities and Maintenance	D1201 – D1699
Buildings, Property and Equipment	D1701 – D1779, D1781 – D2599
Curriculum and Student Services	D2601 – D2699, D3401 – D3499, D5001 – D6999
Professional Development	D2701 – D2759
Transfer to Reserve	D9001 – D9499, D9551 – D9989
Other Expenditure	D2901 – D3099, D3201 – D3299, D3501 – D3599, D3901 – D3999, D4601 – D4849, D4901 – D4999, D8601 – D8699, D9991 – D9999
Payment to CO, Regional Office and Other schools	D4851 – D4899, D8001 – D8099, D8851 – D8889, D8891 – D8999
Residential Operations	D3301 – D3399
Residential Boarding Fees to CO (Ag Colleges only)	D8701 – D8749
Farm Operations (Ag and Farm Schools only)	D4001 – D4599
Farm Revenue to CO (Ag and Farm Schools only)	D8501 – D8599
Camp School Fees to CO (Camp Schools only)	D8801 – D8849
Total	

Financial Summary as at 31st December 2022

	Revenue - Cash & Salary Allocation	Budget	Actual
1	Voluntary Contributions	\$ 21,816.00	\$ 22,215.00
2	Charges and Fees	\$ 75,495.00	\$ 76,786.78
3	Fees from Facilities Hire	\$ 19,680.00	\$ 19,679.55
4	Fundraising/Donations/Sponsorships	\$ 55,932.00	\$ 55,932.40
5	Commonwealth Govt Revenues	\$ -	\$ -
6	Other State Govt/Local Govt Revenues	\$ -	\$ -
7	Revenue from Co, Regional Office and Other Schools	\$ -	\$ -
8	Other Revenues	\$ 6,509.50	\$ 12,555.82
9	Transfer from Reserve or DGR	\$ -	\$ -
10	Residential Accommodation	\$ -	\$ -
11	Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
12	Camp School Fees (Camp Schools only)	\$ -	\$ -
	Total Locally Raised Funds	\$ 179,432.50	\$ 187,169.55
	Opening Balance	\$ 291,951.72	\$ 291,951.63
	Student Centred Funding	\$ 381,141.00	\$ 381,140.83
	Total Cash Funds Available	\$ 852,525.22	\$ 860,262.01
	Total Salary Allocation	\$ -	\$ -
	Total Funds Available	\$ 852,525.22	\$ 860,262.01

Actual Year to Date by funding sources



Locally Raised Revenue - Budget vs Actual

